



Whole School Curriculum

Nursery Maths



	Check out White Rose Book lists – linking with Reception/Unit as a whole. Daily practice – Days of the week, number rhymes, counting 0-3/0-5/0-10					
	Number	Counting	Calculating	Shape	Position	Sorting
Autumn	Recognise numbers 1-3 Number Songs Subitising Numeral Dice Pattern	Rote count to 3 Touch count to 3		Explore and talk about shape using language in play to describe it. Talk about pattern. Look for it in the environment. Extend AB patterns AB Movements Fix my pattern	Positional language- Teddy Bear is.... Describe a familiar route.	Match: Buttons and colours Towers Shoes Sort: Colours Size Shapes
Spring	Recognise numbers 1-5 Subitising 3 Little Pigs Goldilocks and the Three Bears 3 Billy Goats Gruff	Rote count to 5 Touch count to 5 Subitise to 3 1:1 Counting	Solve real world mathematical problems with numbers up to 3 then 5. Composition of number.	Talk about and recognise 2D shapes (rectangle, square, triangle, circle, oval) using language such as sides, corners, straight, flat. Extend pattern to be continuing or creating ABAB patterns (stick, leaf, stick, leaf)	Use positional language – behind/in front, up/down, inside/outside Use scales to weigh objects and ingredients using vocab heavy/light, heavier/lighter Use vocab related to height Capacity	Sort objects and shapes according to own criteria (animals, vehicles)

Having fun, learning together.

Curious, caring, creative and courageous.



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Summer	Sequence numbers 0-5 Experiment with recording numbers (symbols/marks)	Rote count forwards and backwards to 10 using rhymes	Compare quantities using language 'more than' 'fewer than'	Talk about and recognise 3D shapes (cuboid, cube, pyramid) using language such as sides, corners, straight, flat. Notice and correct an error in a repeating pattern	Use vocabulary of capacity – full/empty, half full. Make comparisons between objects relating to size, length, weight and capacity.	Sort objects into groups of the same type Sort and match objects according to size
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